

SIMON FRASER UNIVERSITY  
EDUCATION 474-4  
DESIGNS FOR LEARNING: SOCIAL STUDIES  
(Elementary)

Regular Summer Semester, 1989  
(May 8 – August 4)  
Thursdays, 5:30 p.m. – 9:20 p.m.  
Location: MPX 8651

Instructor: Bonnie Skobel

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**Pre-requisite:** Educ. 401/402 or equivalent.

**Course Outline:**

This course will focus on the theory and practice of elementary Social Studies by examining the curriculum and identifying beliefs about Social Studies and the way children learn.

Attention will be paid to the new trends in education with a focus on the recommendations from the Sullivan Report and their implication on the teaching of Social Studies.

Each session will require active participation and involvement in the design of the course. The activities will be engaging, diverse, practical and classroom tested.

**Topics Will Include:**

- \* The purpose and importance of Social Studies
- \* Examination of the curriculum
- \* Teaching/learning strategies, eg. Problem Solving, Decision Making, Data Collecting Techniques, Role Play
- \* Cooperative learning
- \* Literature and Social Studies
- \* Global Education
- \* Integration
- \* Learning styles
- \* Evaluation strategies

**Course Requirements:**

Attendance and active participation  
Lesson plans (5)  
Discussion of selected readings  
Integrated theme unit  
Oral and/or written presentation

Details will be given during the first class.

**Required Texts:**

Egan, Kieran, Teaching as Storytelling

Pike, Graham, and Selby, David, Global Teacher, Global Learner

Province of B. C., Social Studies Curriculum Guide, Grade 1 - 7